

Predictive Cluttering Inventory

Pragmatics

1. Lack of effective self-monitoring skills
2. Lack of awareness of own communication errors or problems
3. Compulsive talker: verbose; tangential; word finding problems
4. Poor planning skills: mis-judges effective use of time
5. Poor social communication skills: inappropriate turn-taking; interruptions
6. Does not recognize or respond to listener's visual or verbal feedback
7. Does not repair or correct communications breakdowns
8. Little or no excessive effort observed during disfluencies
9. Little or no anxiety regarding speaking; unconcerned
10. Speech better under pressure (improves short term with concentration)

Speech-Motor

1. Articulation errors
2. Irregular speech rate; speaks in spurts or bursts
3. Telescopes or condenses words
4. Rapid rate (tachylalia)
5. Speech rate progressively increases (festinating)
6. Variable prosody; irregular melody or stress pattern
7. Lack of pauses between words and phrases
8. Initial loud voice trailing off to unintelligible murmur
9. Repetition of multi-syllabic words and phrases
10. Co-existence of excessive disfluencies and stuttering

Language-Cognition

1. Language is disorganized; confused wording; word finding problems
2. Poor language formulation; poor story-telling; sequencing problems
3. Disorganized language increases as topic becomes more complex

4. Many revisions; interjections; filler words
5. Seems to verbalize before adequate thought formulation
6. Inappropriate topic introduction, maintenance, or termination
7. Improper linguistic structure; poor grammar; syntax errors
8. Distractible; poor concentration; attention span problems

Motor Coordination-Writing Problems

1. Poor motor control for writing (messy)
2. Writing includes omission or transposition of letters, syllables, or words
3. Oral diadochokinetic coordination below expected normal levels
4. Respiratory dysrhythmia; jerky breathing pattern
5. Clumsy and uncoordinated; motor activities accelerated or impulsive